# Introduction

Early Childhood Education (ECE) constitutes a new fertile domain that is of great importance. Children are regarded as vessels that need their basic needs met: Nutrition, health, safety, love and affection; the first 3 years of the child’s life is in its critical stage that deems careful attention to the needs of the child. The family, particularly the mother, is required to fulfill these needs.

Research has revealed the significant impact of the role of interactions, which occur during the first years of a child’s life, on the outcome of the child’s cognitive/intellectual social and emotional, language/literacy, physical development and their approaches to learning.

Research in the Arab world, and specifically in Lebanon, points to a gap in research evidence in the field of early childhood care and education. Hence, it is the Arab educators’ responsibility to conduct research studies with the aim of identifying methods and producers that fit and cater to the children’s needs in this context.

# General goal:

The conference aims to share local, regional and international experiences as well as recognize the diverse educational practices in the field of early childhood education.

# Conference Objectives:

- Discuss educational policies and legislation concerning educational services provided in early childcare centers.
- Identify characteristics of pre-service training of early childhood educators.
- Identify early childhood education curricula models from the international and Arab region.
- Highlight national standards applied for early childcare centers.
- Discuss the national mechanisms for monitoring and quality control on early childcare centers.
- Demonstrate the important role of family and parental programs in early childhood education and care.
- Recognize special need programs in early childhood education and care.
- Identify prominent educational, cultural and social resources for early childhood education and care.

# Conference Topics

- Public Programs and services for care in regular and special situations.
- Roles of the ministries, municipalities and local bodies in Early Childhood Care and Education.
- Modern trends in the academic preparation of teachers.
- Multilingualism in early years
- Inclusive models of curricula and programs of early childhood care (birth - 3 years)
- Vocal / physical and artistic expression in nurseries.
- Family involvement.
- Quality control standards in institutions of early childhood care and education.
- Resources in educational, cultural and social development in the nursery.
- Best practices and experiences in inclusion programs.
Type of Submission:

- All papers will be subject to blind peer review.
- Submitted papers should be no more than 5000 words.
- All papers should be submitted electronically via email to: equipe.reaya@gmail.com
- All papers should include an abstract in English and/or Arabic.
- The topic of the research should be related to the conference themes.
- Papers written in Arabic and English will be considered.
- The cover page should include the authors’ name, his/her affiliation, and academic rank, corresponding author.
- The conference committee has the right to exclude any paper that is not in line with the submission guidelines. You will be notified of your acceptance status within a month after submission.

Target Audience:

- Academics and researchers.
- Ministry of Education.
- Ministry of Social Affairs.
- Psychologists and social workers.
- Early childhood administrators and practitioners.
- Day Care teachers
- Those interested in the Child Care (e.g. Parents, Students, Media....)

Conference Venue:

The conference will be held on Lebanese University - Mathaf

The Language of the Conference

English and Arabic (with simultaneous translation)

Schedule:

<table>
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<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Submission of abstract via email 300 words</td>
<td>15 July 2014</td>
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<tr>
<td>Notification of acceptance of abstracts</td>
<td>15 August 2014</td>
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<tr>
<td>Submission of full papers</td>
<td>15 October 2014</td>
</tr>
<tr>
<td>Conference</td>
<td>28-29 November 2014</td>
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</tbody>
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Conference Committee:

I- Organizing committee:

Fadia Hoteit - Committee coordinator - LU
Jeannette Sargi – Faculty of Pedagogy - LU
Samar Zoghbi – Faculty of Pedagogy - LU
Karim Dakroub – Faculty of Fine Arts- LU
Maryam Raad – Faculty of Pedagogy - LU
Maryam Raad – Faculty of Pedagogy - LU
Nancy Moussaoui - Faculty of Pedagogy - LU
Samar Zoghbi – Faculty of Pedagogy - LU
Karim Dakroub – Faculty of Fine Arts- LU
Nancy Moussaoui - Faculty of Pedagogy - LU
Viviana Lahoud – Faculty of Pedagogy - LU

II- Scientific Committee

Fadia Hoteit - Committee coordinator
Anies Al-Hroub - Department of Education-AUB
Claire Helou - Faculty of Pedagogy – LU
Garene Kaloustian-Department of ECE-LAU
Hayssam Kotob - Faculty of Pedagogy - LU
Joumana Akiki - Faculty of Pedagogy - LU