

Call for papers for the International Conference

Rethinking the Teaching- Learning Process in the Era of Covid-19: Challenges and Opportunities

28 & 29 October 2021- Beirut

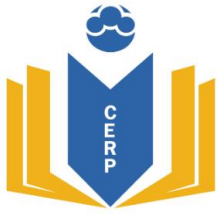
It is said that, *“Learning will never be the same again after Covid-19”*.

At a time when distance education has established itself as the ultimate alternative to the traditional one, research and publications have been generated all over the world and particularly in this field. Thus, teachers of science, medicine, sociology, etc. have described, analyzed and reflected upon their best teaching practices. These approaches and ideas are of great importance and deserve to be further scrutinized and evaluated. Nevertheless, the academic body of the faculties of Education are the founding body and primary stakeholders in this sacred mission. Thus, the Center for Educational Studies and Research (CERP) at the Faculty of Education at the Lebanese University called on several research teams to further investigate the new emerging educational approaches and trends.

Hence, a number of significant challenges emerged, and among those were issues in communication, interaction, evaluation, legislation, teaching terminology, etc. Ministries of education and higher education all around the world have struggled to best adopt and adapt to these new modes of education and are now seeking to establish legitimate laws to govern proper implementation and legislation of these new approaches.

It is evident that pedagogical practices have been impacted by radical structural changes that require scientific and objective attention, and thus the development of an educational reengineering in line with the new challenges that have accompanied these transformations become a vital need to all educators.

Based on the aforementioned, the Center for Educational Studies and Research at the Faculty of Education at the Lebanese University is organizing an international conference whereby all educators are to share their experiences, research and concerns, providing solid assumptions on the rationale behind the driving force of these long lasting changes.



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Conference Goals

- Exchanging experiences among educators within the faculties of education;
- Determining the strengths and weaknesses of distance education and proposing tangible solutions;
- Keeping up-to-date with the latest trends in education in general and in distance education in specific;
- Projecting the future of distance education and highlighting potential challenges;
- Identifying new frameworks in distance education;
- Re-defining the teacher's and the learner's profiles in the light of distance education;
- Creating evaluation methods that are compatible with distance education;
- Identifying terms and concepts emerging from distance education and related concerns and issues.

Conference Themes

Axis 1: Educational Engineering (human resources, logistics, education administration, best practices or modalities of distance learning: synchronous, asynchronous, blended, etc.);

Axis 2: The Challenges of distance training Modules in the Initial Teacher Training Program (classroom observation, internship);

Axis 3: New Profiles of Teachers and Learners (technological skills, adaptation, psychological and social dimensions);

Axis 4: Evaluation and Assessment in the Time of Distance Learning (tools, integrity, higher-order thinking skills);

Axis 5: The Legal Framework for Distance Learning (decrees, laws, educational systems and law, etc.);

Axis 6: Concepts and Terms Emerging from Distance Learning.



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Conditions for accepting scientific papers

Researchers wishing to submit a scientific proposal are kindly requested to comply to the following guidelines:

- The researcher must be a faculty member at a Faculty of Education;
- The topic of the scientific paper has to align with one of the conference themes;
- The abstract must not exceed 250 words, in Times New Roman, 14 points;
- The abstract should include: a title, research questions, the importance of the research, its objectives, methodology used, significant findings if present - Key concepts defined - APA Standard Reference List, 7th Edition;
- The abstract should be in one of the languages of the conference: Arabic, French or English.
- Proposals to be sent to the Centre for Educational Studies and Research e-mail address: cerp.education@ul.edu.lb

Dates for receiving abstracts of scientific papers

- Abstracts are to be received, accompanied by a summary of the CV, not later than Jun 16, 2021.
- The Scientific Committee responses are sent by July 15, 2021.

Conference Chairman

Khalil Al-Jammal (Dean of the Faculty of Education - Lebanese University)

Conference coordinator

Hayssam Kotob (Faculty of Education - Lebanese University)



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Academic Committee of the Conference

Abedenbi Lachkar	University of Montpellier	Hayssam Kotob	Lebanese University
Adil Al Mahdi	Ibn Zohr University	Iman Khalil	Lebanese University
Ali Ghosn	Lebanese University	Joumana Akiki	Lebanese University
Anwar Kawtharani	Lebanese International University	Rana Bakhit	Jinan University
Eva Hashem	Holy Spirit University of Kaslik	Rima Bahous	Lebanese American University
Fadi El Hage	Saint Joseph University	Salam Diab-Duranton	University of Grenoble/ The French Institute of the Near East
Ghania Zgheib	University of Balamand	Saouma Bou Jaoude	American University of Beirut
Hanadi Chatila	Lebanese University	Scarlet Sarraf	Lebanese University
Hanan Al Tawil	Islamic University of Lebanon	Simon Abed El Massih	Lebanese University
Walid Hammoud	University Of Sciences And Arts In Lebanon		



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Organizing Committee of the Conference

Hanadi Chatila

Joumana Akiki

Hayssam Kotob

Scarlet Sarraf

Iman Khalil

Simon Abed El Massih

Secretary of the Conference

Nadine Abi Khirs

With greetings from the scientific body of the Center for Educational Studies and Research