







UNIVERSITY OF TORONTO
Faculty of Medicine
Department of Family Medicine

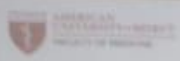
Example

AIM:
Take a focused history.

DATA:
You are a medical student working in a family medicine clinic. A 32-year-old woman presents with complaints of fatigue. She reports heavy menstrual periods in the past six months.

TASK:
Interview this patient for a diagnosis.





Example

AIM:

Take a focused history.

DATA:

You are a medical student/resident in a family medicine clinic. A 32-year-old woman presents with complaints of fatigue. She reports heavy menstrual periods over the past six months.

How would you approach this patient and give your diagnosis.





AIM:

Take a focused history

DATA:

You are a medical resident in a family medicine clinic. A 32-year-old woman with complaints of fatigue. She reports heavy menstrual bleeding over the past six months.

TASK:

Interview the patient and give your diagnosis.





OSCES DRAWBACKS

- OSCE tends to compartmentalize a candidate's skills and knowledge
- OSCEs are more difficult to organize and require resources
- All examinees require training
- OSCE is more expensive to conduct and time-consuming
- Student performance can also be influenced by the order of nations and the proximity of standardized pencil simulation





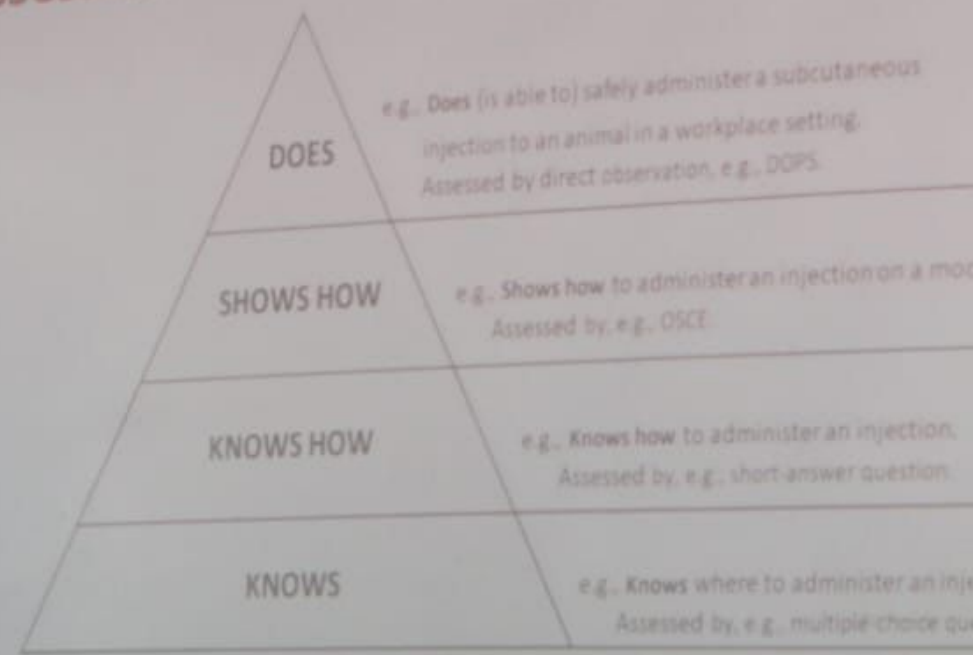








Miller's Triangle – A framework for clinical assessment

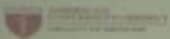






WHY USE TBL?
It provides the opportunity to:

- a diverse knowledge of approaches to tackle the same problem
- a range of approaches to tackle the same problem
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- a range of approaches to tackle the same problem



WHY USE TBL?

TBL provides the opportunity to:

- Continue teaching in an engaging manner
- Cater for large numbers of students
- Provide immediate feedback
- Involve students in decision making
- Promote active small group and class discussions



OBJECTIVE STRUCTURED CLINICAL EXAMINATION

An OSCE is designed to be :

Objective and standardized method of assessing students' clinical competence.

Standardized -Candidates complete a series of timed activities stations) in a

Clinical -they have to perform a clinical task

Structured - Each station has a trained examiner who assesses the performance against a standardized scoring sheet.











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OBJECTIVE STRUCTURED CLINICAL EXAMINATION

Umayya Musharraf

May 10, 2025

Department of Family Medicine



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