



DEPARTMENT:ACD/ ACADEMIC

TITLE: Training Experience Specifications

CODE : ACD/AC - FO- 5.1-E	
IMPLEMENTATION DATE: 18/ 01/2021	
REVISION DATE: 18/01/2024	
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Level	<input type="radio"/> Undergraduate <input type="radio"/> Pharm D: Clinical Pharmacy <input type="radio"/> Master	Date	18-3-2021
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Department	
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A. Training Experience Course Identification and General Information

1. Training experience course title	Training Clinical Pharmacy	2. Course Code	STAGM2905
3. Credit/ Hours	40 Credits/ 999 Hs		
4. Type of training	<input checked="" type="checkbox"/> Clinical <input type="checkbox"/> Hospital <input type="checkbox"/> Community		
5. Name and title of faculty or teaching staff member responsible for the training experience field			
Name		Position (Chief department or Faculty member, monitors, etc...)	
Pr.Amal AlHajje		Chief department of Pharm. D	
6. Dates and time allocation of training experience activities			
6 hours a day from Monday to Thursday - 8 months			
7. Semester at which the training experience starts			
Fall Semester			
8. List names, addresses, and contact information for all training experience locations			

Name of the Institution	Address	Name of Contact Person	Contact Information (email address or mobile)
Rafic Hariri University Hospital	Beyrouth		
Sahel General Hospital	Mount Lebanon		
Hammoud Hospital University Medical Center	Saida		
Al-Zahraa Hospital	Beyrouth		
Saint Georges Hospital	Beyrouth		
Bahman Hospital	Beyrouth		
Al-Nini Hospital	Tripoli		
Notre Dame de Secours Hospital	Byblos		
Sacre Coeur Hospital	Beyrouth		
Jeitaoui Hospital	Beyrouth		

B.Learning Outcomes

1. Learning Outcomes for Training Experience in Domains of Learning, Assessment Methods and Teaching Strategy

Program Learning Outcomes, Assessment Methods, and Teaching Strategy work together and are aligned. They are joined together as one, coherent, unity that collectively articulates a consistent agreement between student learning and teaching.

The *National Qualification Framework* provides three learning domains.

On the table below are the three NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable learning outcomes required in each of the learning domains (see suggestions below the table).

Second, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes.



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Third, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each program learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow together as an integrated learning and teaching process

NQF Learning Domains and Learning Outcomes		Teaching Strategies	Assessment Methods
Know (Knowledge and Understanding)			
Suggested Verbs: list, name, record, define, label, outline, state, describe, recall, memorize, reproduce, recognize, record, tell, write			
K1	Know how to interview each patient after admission to obtain the necessary information on medication history.	Participation on the daily activity at the medical floor as a clinical pharmacist	Clinical cases, oral presentations, Written exam
K2	Collect all the required data from the files of patients	Participation on the daily activity at the medical floor as a clinical pharmacist	Clinical cases, oral presentations, Written exam
K3	Understand all the guidelines in respect of the physiopathology of each patient	Participation on the daily activity at the medical floor as a clinical pharmacist	Clinical cases, oral presentations, Written exam
K4	Understand the role of clinical pharmacist in optimization of the drug and preventing iatrogenic medication.	Participation on the daily activity at the medical floor as a clinical pharmacist	Clinical cases, oral presentations, Written exam
Know-How(Practical Skills)			
Suggested Verbs: estimate, explain, summarize, write, compare, contrast, diagram, subdivide, differentiate, criticize, calculate, analyze, compose, develop, create, prepare, reconstruct, reorganize, summarize, explain, predict, justify, rate, evaluate, plan, design, measure, judge, justify, interpret, appraise			
P1	Validate the medication prescriptions of patients throughout their hospital stay.	Clinical cases	Oral presentation Reports
P2	Ensure the therapeutic follow-up of a certain number of patients defined by the internship supervisor	Clinical cases	Written exam
P3	Formulate pharmaceutical interventions in order to optimize all the medication prescriptions and prevent the iatrogenic medications.	Clinical cases	Reports
Attitude(social skills)			
Suggested Verbs: demonstrate, judge, choose, illustrate, modify, show, use, appraise, evaluate, justify, analyze, question, and write			
A1	Work in close collaboration with the medical team and in particular medical interns with the aim of providing the	Participation on the daily activity at the medical floor as a clinical	



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	best possible care for patients	pharmacist	
A2	Ensure effective therapeutic follow up of the patient from his entry until his discharge from the hospital	Clinical cases	
A3	Be able to educate a patient at discharge from the hospital on his medication and the precautions to take into consideration.	Clinical cases	
2. Briefly describe any plans for developing and improving the training experience activity that is being implemented.			
Adjust the curriculum to the suggested competencies at the national level			
C. Description of Training Experience Activity			
1. Describe the major student activities taking place during the Training Experience			
<ul style="list-style-type: none"> — Participate in the rounds of doctors — Interview each patient after admission to obtain the necessary information — Advise and educate the patient on his medication before discharging — Preparation of clinical cases — Oral presentation of a clinical case — Be able to formulate pharmaceutical interventions — Participate in meetings and conferences held in the department 			
2. Describe the major preceptor activities, taking place during the Training Experience			
The coordinator's responsibilities are:			
<ul style="list-style-type: none"> — Ensure student distribution at the training sites — Answering questions about the internship — Help solve problems that may be encountered — To be the link between the student and the Faculty of Pharmacy — Making progress towards achieving the objectives of the internship — Follow up students weekly by presentation of clinical cases in front of the preceptor. — Correction of all information sheets presented by each student (portfolio). — Overall assessment of students during the internship 			
3. List required assignments, projects, and reports			
<ul style="list-style-type: none"> — Oral presentation for a case weekly + filling the information sheet. — A single clinical case must be typed and presented orally to the faculty on a specific date. — Final writing exam 			
a. Title or description		b. When are these assignments or reports required?	
Learn about hospital department Learn about patient's file and know how to extract information from patient's file. Participation in the rounds of doctors Participate in meeting and conferences held in the		Report evaluation	



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department	
Choose different clinical cases from each rotation and follow patients from their admissions to their discharges: therapeutic follow up according to physiopathology and evolution of each patient.	Report evaluation and Oral presentation
Validate and optimize the medication prescriptions of patients throughout their hospital stay: comparison of treatment adopted at hospital with guidelines. Evaluation of treatment adopted at hospital for the patient chosen for presentation Complete a certain number of information sheets for each rotation or care unit.	Weekly Oral presentation during training
Oral presentation of a clinical case: A single clinical case must be typed and presented orally to the faculty on a specific date.	Oral presentation
Preparation of all clinical cases and guidelines for the final exam	Final written exam
4. Follow up with students. What arrangements are made to collect student feedback?	
<ul style="list-style-type: none"> — Regular follow-up with the coordinator to collect students’ commentaries and to resolve any problems encountered — Questions to answer at the end of the internship: Do you find this internship interesting? What do you suggest for improvement? — Regular assessment through the quality department 	
5. Insert a training experience flowchart for responsibility and decision-making (including a provision for conflict resolution).	
Student; PharmD coordinator ; Head of PharmD Department	
8. What facilities and support are required at the training experience location?	
Access to internet	
D. Planning and Preparation for Training Experience at the Faculty	
1. Identification of training rotation. What processes are used to identify appropriate rotations?	
Criteria required for a university hospital Available of medical team (residents and internes) in the medical floor. Available of patient’s file for each patient Available of medical round and follow up of the patients in the floor	
2. Briefly describe and indicate administrative steps to ensure a full understanding of the roles and responsibilities of faculty members in the training process. (Ex: briefing meetings and follow up consultation, training, staff development, notes for guidance.)	
<ul style="list-style-type: none"> — Availability of a training manual which contains all the information regarding the activities requested from interns in hospitals. — An internship orientation takes place before the internship begins — Regular follow-up with the preceptor to resolve any problems encountered and follow-up of the work plan 	
3. Briefly describe and indicate the timing of arrangements made for the preparation of students for participation	



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in the training experience activity. (Cross-reference to any written notes provided)

An orientation session takes place before the training begins.

4. Safety and Risk Management. Describe the process used to ensure safety and identify potential risks to students, persons with whom they work, or facilities where they will be located, and strategies to minimize and protect against those risks (including insurance arrangements)

The students obey the conditions proposed by the hospitals; they must present an up-to-date vaccination record, and certain laboratory tests. They must respect the aseptic conditions in risky areas. They have insurance (National Social Security Fund...) for potential accidents.

E.Student Assessment

1. List the major performance criteria or matters considered in the assessment of students' grades. These may include assessments of work performance and personal characteristics and written reports of assignments. If specified weights are given for different tasks or criteria indicate the weight given to each component.

The evaluation report based on the portfolio presented by the student at the end of every rotation
 Student perseverance and interest in work can be assessed by the preceptors.
 Work performance and personal characteristics are taken in consideration in report evaluation and oral presentation.

2. Describe the responsibility of supervising the faculty instructor for student assessment

The training preceptor works in coordination with the faculty instructor and the program coordinator for student assessment (oral presentation at the faculty and final written exam).

F. Evaluation of the Training Experience

1. Arrangements for evaluation of training experience activity by:
 Evaluation report and oral presentation

2. Describe the planning arrangements for periodically reviewing the effectiveness of the training experience and planning for improvement.

Yearly general meetings between the chair of the department and the preceptors

G. Marks Distribution

1. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination, etc.)	Week due	The proportion of Final Assessment (%)
Midterm	Oral presentation		10%
Midterm	Evaluation Report		30%
End of training	Written exam	8 th	60%
TOTAL			100%

Name of Instructor	Signature	Date Report Completed
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Pr.Amal ALHajje		24-3-2021
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Program Coordinator	Signature	Date Received
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Pr.Amal ALHajje		
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