



DEPARTMENT:ACD/ ACADEMIC

TITLE: Training Experience Specifications

CODE : ACD/AC - FO- 5.1-E	
IMPLEMENTATION DATE: 18/ 01/2021	
REVISION DATE: 18/01/2024	
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Level	<ul style="list-style-type: none"> ○ Undergraduate ○ Pharm D: Community Pharmacy ○ Master 	Date	18-3-2021
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Department	
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A. Training Experience Course Identification and General Information

1. Training experience course title	Training Clinical Pharmacy	2. Course Code	STAGM2906
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3. Credit/ Hours	37 Credits/ 999 Hrs
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4. Type of training	<input type="checkbox"/> Clinical <input type="checkbox"/> Hospital <input checked="" type="checkbox"/> Community
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5. Name and title of faculty or teaching staff member responsible for the training experience field

Name	Position (Chief department or Faculty member, monitors, etc...)
Samar RACHIDI	Chief department
Souheir BALLOUT	Monitor
Hanadi DARWICH	Monitor
Rola AJROUCHE	Faculty member
Dalia KHACHMAN	Faculty member

6. Dates and time allocation of training experience activities

4 days: 6 hours per day from Tuesday to Friday - 8 months
 Every Monday (at the faculty) to discuss the cases and evaluate them with monitors

7. Semester at which the training experience starts

Begin from October till end of May(The rotations start on the first Monday of October and end on the last day of May)

8. List names, addresses, and contact information for all training experience locations

Name of the Institution	Address	Name of Contact Person	Contact Information (email address or mobile)
Almapharm	Tripoli –Bouvlard Street	Dr. Khaled Alam	06-627000
Minapharm-Halabi	Tripoli-Zahrieh	Dr. Mohamad Markabawi	06-441970
AlMaarad	Tripoli-Face Nini Hospital	Dr. Nahla Alayoubi	06-433533

B.Learning Outcomes

1. Learning Outcomes for Training Experience in Domains of Learning, Assessment Methods and Teaching Strategy

Program Learning Outcomes, Assessment Methods, and Teaching Strategy work together and are aligned. They are joined together as one, coherent, unity that collectively articulates a consistent agreement between student learning and teaching.

The *National Qualification Framework* provides three learning domains. On the table below are the three NQF Learning Domains, numbered in the left column.

First, insert the suitable and measurable learning outcomes required in each of the learning domains (see suggestions below the table).

Second, insert supporting teaching strategies that fit and align with the assessment methods and intended learning outcomes.

Third, insert appropriate assessment methods that accurately measure and evaluate the learning outcome. Each program learning outcomes, assessment method, and teaching strategy ought to reasonably fit and flow



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together as an integrated learning and teaching process

NQF Learning Domains and Learning Outcomes	Teaching Strategies	Assessment Methods
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Know(Knowledge and Understanding)
Suggested Verbs: list, name, record, define, label, outline, state, describe, recall, memorize, reproduce, recognize, record, tell, write

K1	Provide information about diseases, drugs and lifestyle modifications to the patients to improve the patient’s health condition	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
K2	Monitor, report and manage adverse drug reactions to avoid undesirable effects	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
K3	Provide patient counseling for a safe and effective drug therapy	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
K4	Ability to analyze patient prescriptions, interpret data and advice on disease, dosage, side effects, drug interactions	Participation on the daily activity at the pharmacy	Oral presentations, Written exam

Know-How(Practical Skills)
Suggested Verbs: estimate, explain, summarize, write, compare, contrast, diagram, subdivide, differentiate, criticize, calculate, analyze, compose, develop, create, prepare, reconstruct, reorganize, summarize, explain, predict, justify, rate, evaluate, plan, design, measure, judge, justify, interpret, appraise

P1	Modify prescriptions with respect to a patient's pharmacotherapy and dose adjustments	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
P2	Apply the knowledge of physiopathology, semiology and pharmacology as a basis of therapeutics and to correlate it clinically	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
P3	Summarize various concepts of the pharmaceutical legislation in France to understand the concepts of national laws	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
P4	Evaluate and verify the second effects, drugs interactions,etc.. of an order	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
P5	prepare any magistrale and pharmaceutical prescriptions in community pharmacy	Participation on the daily activity at the pharmacy	Oral presentations, Written exam

Attitude(social skills)
Suggested Verbs: demonstrate, judge, choose, illustrate, modify, show, use, appraise, evaluate, justify, analyze, question, and write

A1	Perform pharmaceutical care services such as drug dispensing, inventory control, patient counseling and health screening for better therapeutic outcomes	Participation on the daily activity at the pharmacy	Oral presentations, Written exam
A2	Provide drug and poison information,	Participation on the daily	Oral presentations, Written exam



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	patient counseling, pharmacovigilance and therapeutic drug monitoring for improved patient care.	activity at the pharmacy	
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2. Briefly describe any plans for developing and improving the training experience activity that is being implemented.

Propose a lab simulation to be established in the faculty
Recruitment of pharmacists supervisor (Maître de stage) as instructors for training activities if possible

C. Description of Training Experience Activity

1. Describe the major student activities taking place during the Training Experience

Prepare a community pharmacy report during the training

2. Describe the major Chief responsible / monitor activities taking place during the Training Experience

The chief responsible 's responsibilities are:

- Ensure student distribution at the training sites
- Answering questions about the internship
- Help solve problems that may be encountered
- Supervise the monitor's responsibilities
- Making progress towards achieving the objectives of the internship
- Organize the framework of the final exam of training

The monitor 's responsibilities are:

Before the session:

- Prepare the weekly distribution of the themes on student and his own presentation on every theme
- Prepare the correction of the prescriptions and pharmaceutical interventions sent by every student to discuss it Monday
- Prepare the final examination in coordination with the chief department

During the session:

- Evaluate the presentations of the themes and add the missing informations while the student is presenting
- Evaluate the presentations of the prescriptions' validation and correct it while the student is presenting
- Evaluate the pharmaceutical interventions and correct it while the student is presenting
- Help the students to understand and get all informations needed from the session

3. Describe the major student activities taking place during the Training Experience

Various activities requested from the trainee

- Fulfill day to day functions of a community pharmacist.
- Manage pharmacy operations, medication dispensing and control systems, human resources, facilities and equipment.
- Interpret patient's specific data.
- Identify specific patient's drug related problems with appropriate documentation.
- Make appropriate product selection decisions.
- Verify accuracy of dispensed product.
- Validate 1 to 2 prescriptions per day depending on the power of the pharmacy and the theme working on (see validation sheet in appendix).
- Collaborate with physicians, other healthcare professionals and patients to formulate pharmaceutical care plans that are patient-specific and evidence based



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- Effectively counsel on non-prescription medications including, but not limited to, vitamins, herbals, and supplements, using appropriate skills and considerations for patient specific factors.
- Document 4 to 5 pharmaceutical interventions per day (see sheet in appendix): a pharmaceutical intervention is any action by a pharmacist that directly resulted in a change to patient management or therapy

Rotation requirements

- Students will be required to attend all meetings unless specifically excused by the preceptor. Missing any required meeting without permission from the preceptor will result in a 10% deduction of the final grade of the rotation.

4. List required assignments, projects, and reports

- Validate 1 to 2 prescriptions per day depending on the power of the pharmacy and the theme working on (see validation sheet in appendix).
- Document 4 to 5 pharmaceutical interventions per day (see sheet in appendix): a pharmaceutical intervention is any action by a pharmacist that directly resulted in a change to patient management or therapy
- Preparation and discussion of weekly topics(themes) with monitors(oral presentation PPT or word document as requested by monitors)
- Weekly assignment of topics sent to monitors

a. Title or description	b. When are these assignments or reports required?
Validate 1 to 2 prescriptions	From the last week of training to be presented on Monday (face to face or online session)
Document 4 to 5 pharmaceutical interventions	
Preparation and discussion of weekly topics	Prepared last week to be presented on every Monday(face to face or online session)

5. Follow up with students. What arrangements are made to collect student feedback?

- Regular follow-up with the coordinator to collect students’ commentaries and to resolve any problems encountered
- Questions to answer at the end of the internship: Do you find this internship interesting? What do you suggest for improvement?

6. Insert a training experience flowchart for responsibility and decision-making (including a provision for conflict resolution).

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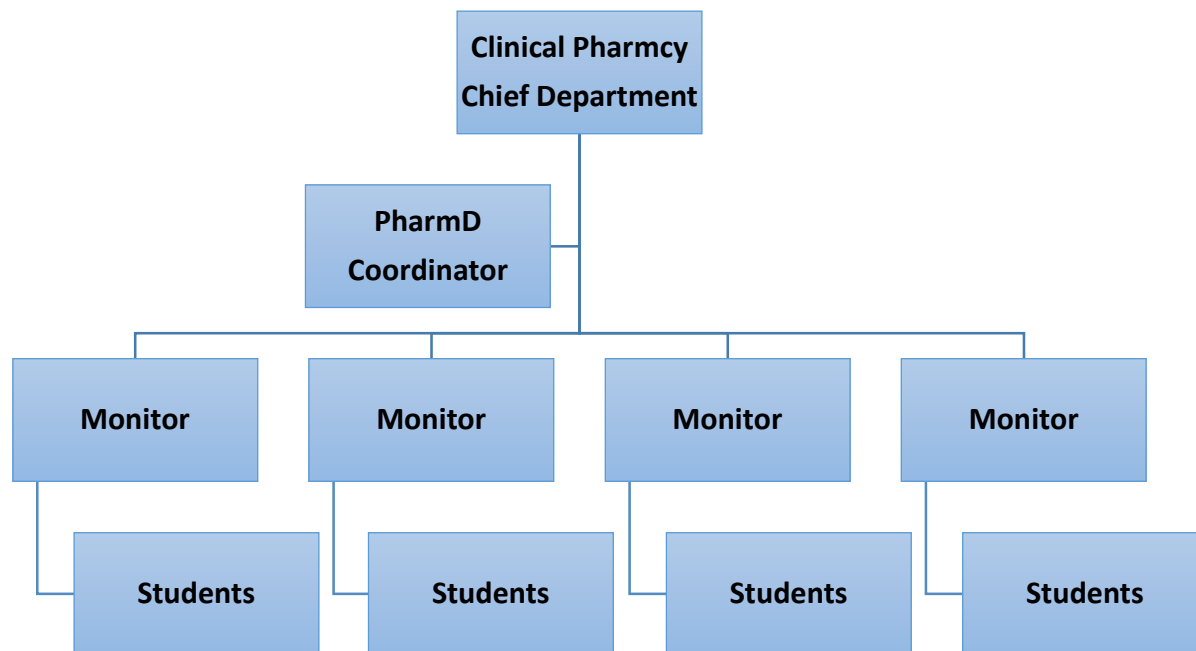
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7. Describe the main responsibilities of monitors in the training location. (e.g. Planning activities for student's development of skills, advice to students, assessment of performance)

Not applicable

8. What facilities and support are required at the training experience location? (if any)

Commitment to : Hygiene rules- Lab coat-Student Badge-Personnel Carte of training

D. Planning and Preparation for Training Experience at the Faculty

1. Identification of training rotation. What processes are used to identify appropriate rotations?

Not applicable in the community pharmacy but applicable in the faculty with monitors(Rotation /2 months)
Students should finish their four rotations. Students are divided into four groups; every group begins with a preceptor by working on the preceptor's themes(see ref. rotation manual), then they rotate to complete their four rotations with the four preceptors (every rotation takes 8 weeks)

2. Briefly describe and indicate administrative steps to ensure a full understanding of the roles and responsibilities of faculty members in the training process. (Ex: briefing meetings and follow up consultation, training, staff development, notes for guidance.)

- Availability of a training manual which contains all the information regarding the activities requested from training in the pharmacy
- Meeting at the beginning of academic year with the monitors to discuss the rules of training and any modifications done and during the year to discuss the progress of the internship
- A Training orientation takes place from the monitors to students before the internship begins
- Regular follow-up with the chief department to resolve any problems or worse situations encountered , prepare the exams plan and to follow-up the work plan

3. Briefly describe and indicate the timing of arrangements made for the preparation of students for participation



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in the training experience activity. (Cross-reference to any written notes provided)

An orientation session takes place before the training begins and during the training(See ref. Rotation manual)

4. Safety and Risk Management. Describe the process used to ensure safety and identify potential risks to students, persons with whom they work, or facilities where they will be located, and strategies to minimize and protect against those risks (including insurance arrangements)

The students obey the conditions proposed by the community pharmacy; They must respect the aseptic conditions in risk areas. They have insurance (National Social Security Fund, private insurance).

E. Student Assessment

1. List the major performance criteria or matters considered in the assessment of students' grades. These may include assessments of work performance and personal characteristics and written reports of assignments. If specified weights are given for different tasks or criteria indicate the weight given to each component.

Work performance and personal characteristics are taken in consideration in report evaluation, continuous evaluation and oral presentation by monitors

2. Describe the responsibility of supervising the faculty instructor for student assessment

The supervising faculty instructor is the chief department by collaborating with the coordinator

F. Evaluation of the Training Experience

1. Arrangements for evaluation of training experience activity by:

Self-report by the students

2. Describe the planning arrangements for periodically reviewing the effectiveness of the training experience and planning for improvement.

Weekly evaluation is done every Monday by monitors

G. Marks Distribution

1. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination, etc.)	Week due	The proportion of Final Assessment (%)
Every rotation (4)	Written Quiz	Every 2 months	40% (10% for each quiz)
Oral Evaluation every rotation(4)	Case Presentation-Oral evaluation	Every month as scheduled internship	10%
End of training	Written exam	End of internship	50%
TOTAL			100%

Name of Instructor	Signature	Date Report Completed
Dr. Samar RACHIDI		
Program Coordinator		Date Received
Pr. Amal ALHajje		